1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		137	4%	2%	13%	37%	43%	7%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	152	0%	12%	23%	65%	0%	12%	65%
Reading Basic Understanding	152	0%	7%	13%	69%	12%	7%	81%
Writing Conventions	152	1%	24%	26%	45%	5%	24%	50%
Writing Effectiveness	152	0%	29%	30%	38%	3%	29%	41%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	152	0%	17%	39%	39%	5%	17%	43%
Problem Solving	152	9%	39%	18%	24%	11%	48%	34%
Skills	152	0%	8%	29%	46%	17%	8%	63%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	148	1%	27%	49%	20%	3%	28%	24%
Reading Basic Understanding	148	0%	19%	26%	55%	0%	19%	55%
Writing Conventions	148	3%	9%	39%	47%	3%	12%	49%
Writing Effectiveness	148	1%	7%	34%	55%	2%	9%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	149	27%	33%	17%	15%	8%	60%	23%
Problem Solving	149	25%	36%	5%	26%	8%	61%	34%
Skills	149	1%	19%	29%	28%	23%	20%	51%

Windsor Southeast S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	93	0%	28%	34%	38%	0%	28%	38%
Reading Basic Understanding	93	4%	12%	44%	40%	0%	16%	40%
Writing Conventions	93	0%	5%	35%	53%	6%	5%	59%
Writing Effectiveness	93	2%	6%	57%	34%	0%	9%	34%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	4%	49%	15%	29%	2%	54%	31%
Problem Solving	89	35%	34%	11%	18%	2%	69%	20%
Skills	89	9%	31%	9%	30%	20%	40%	51%

Assessment Summary	Gende	r
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		73	3%	4%	8%	38%	47%	7%	85%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		64	6%	0%	19%	36%	39%	6%	75%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	9%	18%	72%	0%	9%	72%
Reading Basic Understanding	65	0%	5%	14%	66%	15%	5%	82%
Writing Conventions	65	2%	18%	25%	48%	8%	20%	55%
Writing Effectiveness	65	0%	26%	28%	42%	5%	26%	46%
Male								
Maic							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 87	Little	Below 14%	Nearly 26%	Achieved 60%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	87	0%	14%	26%	60%	0%	Below 14%	Honors

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	16%	45%	34%	5%	16%	39%
Problem Solving	64	6%	39%	17%	30%	8%	45%	38%
Skills	64	0%	9%	34%	41%	16%	9%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	0%	18%	35%	42%	5%	18%	47%
Problem Solving	88	11%	39%	18%	19%	13%	50%	32%
Skills	88	0%	7%	25%	50%	18%	7%	68%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	21%	47%	26%	6%	21%	32%
Reading Basic Understanding	78	0%	13%	23%	64%	0%	13%	64%
Writing Conventions	78	0%	5%	35%	55%	5%	5%	60%
Writing Effectiveness	78	1%	6%	19%	69%	4%	8%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 70	Little	Below 34%	Nearly 50%	Achieved 14%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	70	1%	34%	50%	14%	0%	Below 36%	Honors 14%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	26%	36%	15%	14%	9%	62%	23%
Problem Solving	78	21%	37%	6%	24%	12%	58%	36%
Skills	78	1 %	18%	31%	29%	21%	19%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	28%	30%	20%	15%	7%	58%	23%
Problem Solving	71	30%	35%	4%	27%	4%	65%	31%
Skills	71	0%	21%	27%	27%	25%	21%	52%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	18%	35%	47%	0%	18%	47%
Reading Basic Understanding	51	2%	8%	43%	47%	0%	10%	47%
Writing Conventions	51	0%	4%	25%	61%	10%	4%	71%
Writing Effectiveness	51	0%	6%	53%	41%	0%	6%	41%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	40%	33%	26%	0%	40%	26%
Reading Basic Understanding	42	7%	17%	45%	31%	0%	24%	31%
Writing Conventions	42	0%	7%	48%	43%	2%	7%	45%
Witting Conventions	42	U 70	7 70	4070	73/0	2 /0	7 70	73/0

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	4%	48%	18%	28%	2%	52%	30%
Problem Solving	50	30%	44%	10%	12%	4%	74%	16%
Skills	50	8%	30%	8%	32%	22%	38%	54%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	5%	51%	10%	31%	3%	56%	33%
Problem Solving	39	41%	21%	13%	26%	0%	62%	26%
Skills	39	10%	33%	10%	28%	18%	44%	46%

Windsor Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	2%	12%	38%	45%	5%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Windsor Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	22%	67%	0%	12%	67%
Reading Basic Understanding	*	0%	6%	12%	69%	12%	6%	82%
Writing Conventions	*	1%	24%	26%	44%	5%	24%	50%
Writing Effectiveness	*	0%	28%	31%	38%	3%	28%	41%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
		*	*	*	*	*	*	*
Reading Basic Understanding	*	**	••					
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Windsor Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	39%	40%	5%	16%	45%
Problem Solving	*	8%	38%	18%	24%	11%	46%	35%
Skills	*	0%	7%	28%	48%	18%	7%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian		Little	Below	Nearly	Achieved	Honors	Little+	Standard+
Desding Anglesia & Istanoustati	1 N *	**************************************	below *	nearry *	Achieved *	monors *	Below *	Honors *
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness		*	**	**	*	*	*	*
Native Hawaiian/Pacific Isla		T !44] .	D.I	NII	A -1.2 3	II	Little+	Standard+
D 1' A 1 ' 0 I	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati								
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White		T 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	27%	49%	20%	3%	27%	24%
Reading Basic Understanding	*	0%	19%	26%	55%	0%	19%	55%
Writing Conventions	*	2%	10%	38%	47%	3%	12%	50%
Writing Effectiveness	*	1%	7%	34%	55%	2%	8%	57%
MATHEMATICS								
Asian								
Tiolari	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder							
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	*	27%	33%	18%	15%	8%	60%	22%
Concepts								
Concepts Problem Solving	*	25%	36%	6%	26%	8%	61%	33%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	28%	34%	38%	0%	28%	38%
Reading Basic Understanding	*	4%	11%	44%	40%	0%	16%	40%
Writing Conventions	*	0%	6%	34%	53%	7%	6%	60%
Writing Effectiveness	*	2%	7%	56%	36%	0%	9%	36%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	49%	15%	30%	1%	53%	31%
Problem Solving	*	35%	34%	12%	17%	2%	69%	20%
Skills	*	8%	31%	9%	31%	20%	40%	51%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	124	2%	2%	13%	40%	44%	4%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	31%	0%	15%	15%	38%	31%	54%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	0%	9%	23%	69%	0%	9%	69%
Reading Basic Understanding	137	0%	2%	10%	74%	13%	2%	88%
Writing Conventions	137	0%	21%	25%	48%	6%	21%	54%
Writing Effectiveness	137	0%	26%	30%	42%	3%	26%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	40%	27%	33%	0%	40%	33%
		0 70	10 /0	2170	3370	0 70	40 /0	3370
Reading Basic Understanding	15	0%	47%	33%	20%	0%	47%	20%
Reading Basic Understanding Writing Conventions	15 15							

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	0%	15%	39%	41%	5%	15%	46%
Problem Solving	137	8%	39%	17%	24%	12%	47%	36%
Skills	137	0%	6%	29%	46%	19%	6%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	40%	20%	0%	40%	20%
Problem Solving	15	20%	33%	27%	20%	0%	53%	20%
Skills	15	0%	27%	27%	47%	0%	27%	47%
							•	

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	130	1%	18%	55%	23%	4%	18%	27%
Reading Basic Understanding	130	0%	12%	25%	63%	0%	12%	63%
Writing Conventions	130	0%	8%	36%	53%	3%	8%	56%
Writing Effectiveness	130	1%	3%	32%	62%	2%	4%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	94%	6%	0%	0%	94%	0%
Reading Basic Understanding	18	0%	67%	33%	0%	0%	67%	0%
Writing Conventions	18	22%	22%	56%	0%	0%	44%	0%
Writing Effectiveness	18	6%	39%	44%	11%	0%	44%	11%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	131	18%	37%	20%	17%	9%	54%	26%
Problem Solving	131	15%	40%	6%	29%	9%	56%	38%
Skills	131	1%	12%	29%	32%	26%	13%	58%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	94%	6%	0%	0%	0%	100%	0%
Problem Solving	18	94%	6%	0%	0%	0%	100%	0%
Skills	18	0%	72%	28%	0%	0%	72%	0%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	22%	38%	40%	0%	22%	40%
Reading Basic Understanding	81	2%	9%	46%	43%	0%	11%	43%
Writing Conventions	81	0%	4%	31%	58%	7%	4%	65%
Writing Effectiveness	81	0%	5%	57%	38%	0%	5%	38%
Special Needs Students							Little+	Standard+
	N	Little					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	Below 67%	Nearly 8%	Achieved 25%	Honors 0%	Below 67%	Honors 25%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	12	0%	67%	8%	25%	0%	67%	25%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	3%	47%	14%	33%	3%	50%	36%
Problem Solving	78	29%	36%	12%	21%	3%	65%	23%
Skills	78	4%	31%	10%	33%	22%	35%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	18%	64%	18%	0%	0%	82%	0%
Problem Solving	11	73%	18%	9%	0%	0%	91%	0%
Skills	11	45%	36%	0%	9%	9%	82%	18%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	97	2%	0%	11%	33%	54%	2%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	9%	6%	14%	54%	17%	14%	71%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	110	0%	9%	22%	69%	0%	9%	69%
Reading Basic Understanding	110	0%	5%	12%	70%	13%	5%	83%
Writing Conventions	110	0%	20%	25%	47%	7%	20%	55%
Writing Effectiveness	110	0%	27%	28%	41%	4%	27%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 38	Little 0%	Below 21%	Nearly 26%	Achieved 53%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	38	0%	21%	26%	53%	0%	Below 21%	Honors 53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	0%	14%	41%	40%	5%	14%	45%
Problem Solving	111	8%	38%	19%	24%	11%	46%	35%
Skills	111	0%	6%	27%	47%	20%	6%	67%
Free/Reduced								
							I ittle_	\$tandard⊥
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 37	Little	Below 24%	Nearly 38%	Achieved 38%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	118	1%	20%	52%	23%	4%	21%	27%
Reading Basic Understanding	118	0%	13%	25%	62%	0%	13%	62%
Writing Conventions	118	3%	8%	36%	50%	3%	11%	53%
Writing Effectiveness	118	1%	8%	33%	56%	3%	8%	58%
Free/Reduced								
							l little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 27	Little 0%	Below 56%	Nearly 37%	Achieved 7%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	27	0%	56%	37%	7%	0%	Below 56%	Honors 7%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	23%	32%	19%	18%	8%	55%	26%
Problem Solving	120	23%	33%	6%	31%	8%	55%	39%
Skills	120	0%	17%	27%	33%	24%	17%	57%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	42%	42%	12%	0%	4%	85%	4%
Problem Solving	26	35%	58%	4%	0%	4%	92%	4%
Skills	26	4%	31%	42%	12%	12%	35%	23%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	74	0%	20%	39%	41%	0%	20%	41%
Reading Basic Understanding	74	5%	8%	45%	42%	0%	14%	42%
Writing Conventions	74	0%	5%	31%	57%	7%	5%	64%
Writing Effectiveness	74	1%	3%	57%	39%	0%	4%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	56%	19%	25%	0%	56%	25%
Reading Basic Understanding	16	0%	25%	44%	31%	0%	25%	31%
Writing Conventions	16	0%	6%	50%	38%	6%	6%	44%
Writing Effectiveness	16	6%	19%	56%	19%	0%	25%	19%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	1%	50%	14%	33%	1%	51%	34%
Problem Solving	70	31%	33%	14%	19%	3%	64%	21%
Skills	70	7%	27%	10%	33%	23%	34%	56%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	50%	19%	19%	0%	63%	19%
Problem Solving	16	50%	38%	0%	13%	0%	88%	13%
Skills	16	13%	50%	6%	25%	6%	63%	31%

Assessment S	Summary	English	Language :	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		132	4%	2%	12%	39%	44%	5%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	148	0%	12%	23%	65%	0%	12%	65%
Reading Basic Understanding	148	0%	7%	13%	68%	12%	7%	80%
Writing Conventions	148	1%	24%	26%	45%	5%	24%	50%
Writing Effectiveness	148	0%	30%	31%	36%	3%	30%	39%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	148	0%	17%	40%	39%	4%	17%	43%
Problem Solving	148	9%	39%	18%	24%	11%	48%	34%
Skills	148	0%	8%	28%	46%	18%	8%	64%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	1%	27%	49%	20%	3%	28%	23%
Reading Basic Understanding	145	0%	19%	26%	55%	0%	19%	55%
Writing Conventions	145	3%	9%	39%	46%	3%	12%	49%
Writing Effectiveness	145	1%	8%	34%	55%	2%	9%	57%

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	146	27%	34%	18%	14%	8%	60%	22%
Problem Solving	146	25%	37%	5%	25%	8%	62%	33%
Skills	146	1%	19%	29%	29%	22%	20%	51%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	0%	27%	36%	38%	0%	27%	38%
Reading Basic Understanding	90	4%	11%	44%	40%	0%	16%	40%
Writing Conventions	90	0%	6%	34%	53%	7%	6%	60%
Writing Effectiveness	90	2%	6%	57%	36%	0%	8%	36%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	86	3%	50%	15%	30%	1%	53%	31%
Problem Solving	86	35%	34%	12%	17%	2%	69%	20%
Skills	86	8%	31%	9%	31%	20%	40%	51%